




**THE HOLOCAUST**  
**Chapter 11 Section 4**

Name: \_\_\_\_\_


Period: \_\_\_\_\_ Date: \_\_\_\_\_

**DIRECTIONS:** As you read this section, record the most important facts in the Cornell notes template below. Define each key term provided. Be sure to color-code the full set of notes, including the LFQ. No textbook blocks are required for this set of guided notes. Your LFQ response should be a minimum of 3-4 thoughtful sentences. Your summary should be 1-2 sentences in length.

<p><b>LFQ:</b> How did the Holocaust develop <u>and</u> what were its results? Explain.</p>	<p>Response:</p>
<p>Roots of the Holocaust</p>	<ul style="list-style-type: none"> <li>•</li> <li>• Holocaust:</li> <li>•</li> </ul>
<p>Hitler Preaches Hate</p>	<ul style="list-style-type: none"> <li>• Anti-Semitism:</li> <li>•</li> <li>•</li> </ul>
<p>Nazis Begin the Persecution</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>• Nuremberg Laws:</li> <li>•</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>• What do you remember from World History last year about Hitler's rise to power and his persecution of Jews in the 1930s?</li> </ul>
	<ul style="list-style-type: none"> <li>• Kristallnacht:</li> <li>•</li> <li>•</li> </ul>

<p>Jewish Refugees Face Obstacles</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Many brilliant Jewish scientists who fled Germany during the 1930s came to the United States. Albert Einstein's scientific findings would become instrumental in the creation of America's first nuclear weapons.</i></li> </ul>
<p>Nazis Adopt the "Final Solution"</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>• Genocide:</li> </ul>
<p>Nazis Build Concentration Camps</p>	<ul style="list-style-type: none"> <li>• Concentration camps:</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>• Last week we looked at minority groups' experiences in America during WWII. Compare and contrast Japanese Americans' experience to that of Jews in Europe during the war.</li> </ul>
	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>

<p>(cont'd)</p>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>• Death camps:</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
<p>The Allies and the Holocaust</p>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
<p>Early Response Was Weak</p>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>• War Refugee Board:</li><li>•</li><li>•</li><li>•</li></ul>

	<ul style="list-style-type: none"> <li>•</li> </ul>
(cont'd)	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>• <i>While some Holocaust survivors see the identification numbers tattooed on their arms as a painful reminder of a terrible atrocity, others proudly show them as a sign that they beat Hitler.</i></li> </ul>
Summary:	