**World & U.S. History**

Credit Retrieval Syllabus

Ms. Simon / Spring 2015

**Ms. Simon’s Contact Information:**

* E-mail: ASimon@avhsd.org
* Class Website: www.mssimonsays.weebly.com
* Office Hours: Tuesdays and Thursdays 7:00 a.m. - 7:30 a.m. and after school on Thursdays

**Meeting Dates and Attendance:**

* This class will meet **zero period** on Mondays, Wednesdays, and Fridays from February 17 – May 8, 2015.
  + Mondays: 6:30 a.m. – 7:25 a.m.
  + Wednesdays: 6:45 a.m. – 7:25 a.m.
  + Fridays: 6:30 a.m. – 7:25 a.m.
* Students are expected to arrive on time and attend class EACH day. **Students are allowed only TWO absences and will be dropped from the class if they miss class a third time no matter what the circumstances.**
* Tardies will count against a student’s attendance. Coming to class after the tardy bell constitutes a tardy. There is no buffer of time that will make a tardy acceptable. **Three tardies count as an absence** and will therefore cause a student to be dropped from the class. **If a student arrives later than 15 minutes to class he/she will be considered absent for that class period.**

**School Supplies:**

* Students are expected to come to class prepared **each day** with the following items:
  + ***Textbook***
  + Lined paper (Lots of it!)
  + Pen/No. 2 pencil (for testing)
  + Highlighter

**Class Rules:**

1. Respect EVERYONE
2. Own Your Choices
3. Use Appropriate Language
4. Be Prompt & Prepared
5. No Food or Drink in Class (water is OK)

**Requirements:**

* **ALL** of the following requirements **MUST** be met in order to complete this credit retrieval course:
  + All **classwork/homework** assignments must be submitted 100% complete and on time.
  + The **study guide** must be submitted 100% complete and on time.
  + The **final exam** must be passed with a minimum of 70%.
* Students are expected to work while in class on a daily basis**. Any student who chooses to socialize, play on electronic devices, or sleep in class instead of working will be dropped from the class.**
* **Students are also expected to manage their own time in order to meet deadlines.** That means that students will need to work on assignments outside of class time.

**Final Course Grade:**

* The grade a student earns on the final exam is the grade the student will earn in the course.

**\*\*The instructor reserves the right to amend this syllabus at any time.\*\***

**World History: Fall Semester**

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| For **EACH SECTION** in the following chapters you must **a)** read the section, **b)** define each key term (highlight each term and create your own definition based on the information found in the section NOT the glossary), **c)** copy and answer each SCQ (Standards Check Question), **d)** provide a 1-2 sentence summary (highlight the word “summary” in each section). **All assignments MUST be in Cornell format! (See attached example)** | |
| **Packet 1**  **\*Due February 27th** | * Chapter 1: Sections 1-5 * Chapter 2: Sections 1-3 |
| **Packet 2**  **\*Due March 20th** | * Chapter 3: Sections 1-4 * Chapter 4: Sections 1-3 * Chapter 5: Sections 1-4 |
| **Packet 3**  **\*Due April 10th** | * Chapter 6: Sections 1-4 * Chapter 7: Sections 1-5 * Chapter 8: Sections 1-4 |
| **Packet 4**  **\*Due May 1st** | * Chapter 9: Sections 1-5 * Chapter 10: Sections 1-4 * Chapter 11: Sections 1-5 |
| **Exam**  **\*May 4th-8th** | * Final Exam Study Guide * **Final Exam (passed with 70% or higher)** |

**\* Remember to always use your own words for definitions and question responses. Do not simply copy information out of the textbook! It will not help you in any way.**

**World History: Spring Semester**

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| For **EACH SECTION** in the following chapters you must **a)** read the section, **b)** define each key term (highlight each term and create your own definition based on the information found in the section NOT the glossary), **c)** copy and answer each SCQ (Standards Check Question), **d)** provide a 1-2 sentence summary (highlight the word “summary” in each section). **All assignments MUST be in Cornell format! (See attached example)** | |
| **Packet 1**  **\*Due February 27th** | * Chapter 12: Sections 1-5 * Chapter 13: Sections 1-5 |
| **Packet 2**  **\*Due March 20th** | * Chapter 14: Sections 1-5 * Chapter 15: Sections 1-5 |
| **Packet 3**  **\*Due April 10th** | * Chapter 16: Sections 1-4 * Chapter 17: Sections 1-3 |
| **Packet 4**  **\*Due May 1st** | * Chapter 18: Sections 1-4 * Chapter 19: Sections 1-5 |
| **Exam**  **\*May 4th -8th** | * Final Exam Study Guide * **Final Exam (passed with 70% or higher)** |

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**U.S. History: Fall Semester**

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| **Packet 1**  **\*Due February 27th** | * Chapter 1: Sections 1-4 * Chapter 2: Sections 1-4 |
| **Packet 2**  **\*Due March 20th** | * Chapter 3: Sections 1-4 * Chapter 4: Sections 1-5 * Chapter 5: Sections 1-4 |
| **Packet 3**  **\*Due April 10th** | * Chapter 6: Sections 1-4 * Chapter 7: Sections 1-5 |
| **Packet 4**  **\*Due May 1st** | * Chapter 8: Sections 1-3 * Chapter 9: Sections 1-4 |
| **Exam**  **\* May 4th -8th** | * Final Exam Study Guide * **Final Exam (passed with 70% or higher)** |

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**U.S. History: Spring Semester**

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| --- | --- |
| For **EACH SECTION** in the following chapters you must **a)** read the section, **b)** define each key term (highlight each term and create your own definition based on the information found in the section NOT the glossary), **c)** copy and answer each SCQ (Standards Check Question), **d)** copy and answer the SFQ (Section Focus Question), **e)** provide a 1-2 sentence summary (highlight the word “summary” in each section). **All assignments MUST be in Cornell format! (See attached example)** | |
| **Packet 1**  **\*Due February 27th** | * Chapter 10: Sections 1-3 * Chapter 11: Sections 1-5 |
| **Packet 2**  **\*Due March 20th** | * Chapter 12: Sections 1-4 * Chapter 13: Sections 1-4 |
| **Packet 3**  **\*Due April 10th** | * Chapter 14: Sections 1-3 * Chapter 15: Sections 1-3 |
| **Packet 4**  **\*Due May 1st** | * Chapter 16: Sections 1-5 * Chapter 17: Sections 1-4 |
| **Exam**  **\* May 4th -8th** | * Final Exam Study Guide * **Final Exam (passed with 70% or higher)** |

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**Credit Retrieval / Ms. Simon 2015**

**Cornell Format for Assignments**

|  |  |  |
| --- | --- | --- |
|  | **Full Name**  **World / U.S. History**  **Fall/Spring**  ***(Choose which one applies to you!)***  **Chapter \_\_\_\_\_ Section \_\_\_\_\_** | |
|  |  |  |
|  | **Term** | **Definition** |
| **°** |  |  |
|  | **Term** | **Definition** |
|  |  |  |
|  | **Term** | **Definition** |
|  |  |  |
|  |  |  |
| **°** | **SCQ (write out question!)** | **Response (3-4 well thought out, complete sentences)** |
|  |  |  |
|  | **SCQ (write out question!)** | **Response (3-4 well thought out, complete sentences)** |
|  |  |  |
|  | **SCQ (write out question!)** | **Response (3-4 well thought out, complete sentences)** |
|  |  |  |
|  | **SFQ (write out question!)**  **(U.S. History only!)** | **Response (3-4 well thought out, complete sentences)** |
|  |  |  |
|  | **Summary:** | **1-2 sentence summary for the whole section** |
| **°** |  |  |
|  |  |  |

* **If you have any questions at all, please feel free to ask Ms. Simon! ☺**
* **Class website: mssimonsays.weebly.com**
* **Ms. Simon’s E-mail: ASimon@avhsd.org**

**WORLD & U.S. HISTORY**

**Student/Parent Course Requirements Acknowledgement**

**Yes, we have read Ms. Simon’s history credit retrieval class syllabus and we understand the behavior expectations and academic requirements that must be met in order to receive credit for the course.**

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Student Name (Please Print) Student Signature Period

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Parent Name (Please Print) Parent Signature Date

**WORLD & U.S. HISTORY**

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