

# IRR SELF-REVIEW

Name: \_\_\_\_\_

Period: \_\_\_\_\_ Date: \_\_\_\_\_

## Rubric Row 1: Understand and Analyze Context

### 1A. Area of Investigation

### 1B. Contextualization

### 1C. Perspectives

### 1D. Connections

1A. Highlight a sentence in your introduction that identifies your specific area of investigation.

Label it **1A**.

Evaluate: How can you change it to make the specific area or investigation more clear to the reader?

1B. Highlight 2-3 sentences that richly contextualize your specific area of investigation in relation to the team research question. Label it **1B**.

Evaluate: How do/can you include information to enhance your audience's understanding of the significance of your research to the team research question? (Why is your research important to understanding the question/argument?)

1C. List the various perspectives in your paper:

Evaluate: Do these represent pros/cons, global/local, academic/layman, and/or other various perspectives to give a complete representation of the complexity of the problem or issue? If not, what is missing?

1D. Highlight sentences that draw specific connections between/among these perspectives throughout your paper. Label them **1D**.

Evaluate: Are there clear connections among the perspectives or have you merely summarized? How can you make better connections among the perspectives? (Have you explained what the sources are “saying” to each other?)

## Rubric Row 2: Understand and Analyze Argument

### 2A. Analysis of Sources’ Line of Reasoning

### 2B. Analysis of the Validity of Sources’ Arguments

2A. Find every instance where you have not just summarized, but analyzed various items of evidence.

Highlight areas where you analyze the line of reasoning used to support the author’s argument or claims. *This could take the form of points 2 and 3 of the Rhetorical Précis for AP Seminar.*

Label them **2A**.

Evaluate: Where do you need more analysis of the line of reasoning? (How did they come to these conclusions?)

2B. Circle sentences within your analysis of evidence that explain the validity of the evidence/information presented. (validity: “the extent to which an argument or claim is logical”) *This could take the form of points 2 and 3 of the Rhetorical Précis for AP Seminar.*

Label them **2B**.

Evaluate: Where do you need a more clear explanation of the validity of the author’s arguments and or claims?

### Rubric Row 3: Evaluate Sources and Evidence

#### 3A. Credibility of Sources

#### 3B. Relevance of Evidence

3A. Highlight places where you indicate the credibility of sources. *This could take the form of point 1 of the Rhetorical Précis for AP Seminar.*

Label them **3A**.

Evaluate: Where are you lacking explanation of the credibility of the source?

3B. Underline places where you specifically articulate how the evidence you've presented is relevant to your area of investigation, and to the group's question. *This could take the form of point 4 of the Rhetorical Précis for AP Seminar.*

Label them **3B**.

Evaluate: Did you do this EVERY time you presented evidence?

### Rubric Row 4: Understand and Analyze Perspectives

#### 4A: Range of Perspectives

#### 4B: Connections Among Perspectives

Box in **all** areas where you present/introduce a new point of view or perspective concerning your research question. Label them **4A** and name the **Perspective/ POV in the margin**.

Reflection: Have you left out any possible perspective/point of view that should be included in your area of investigation?

Underline the places, within Boxes labeled 4A, which discuss a connection between perspectives/POV/sources. Label them **4B**.

Circle any place in your essay in which you present an evaluation of a counter argument or contradictory perspective.

*Mentioning it is not enough. The counter argument or contradictory perspective must be analyzed.*

Label it **4B**.

**Turn to your Bibliography.**

In the margin, next to each source listed, identify what type of source it is. (*Book, Newspaper, Magazine, Academic Journal, Government Report, Legal Document, Press Release, Advertisement, Flyer, Pamphlet, Radio Broadcast, Podcast, Television Broadcast, Documentary, Public Speech, Website [.com,.edu,..net,.org], Blog, Image, Lecture, Multimedia Presentation, etc.*)

Evaluate: How many sources have you cited throughout your paper? \_\_\_\_\_

How many different types of sources have you cited? \_\_\_\_\_

Have you cited *at least* one academic journal?

**Rubric Row 5: Apply Conventions**

**5A. The response attributes and accurately cites all sources used.**

**5B. The bibliography accurately references sources using a consistent style.**

Label all in-text citations throughout your paper **5A**.

Place a star next to every in-text citation that is correctly formatted.

**Turn to your Bibliography.**

Reflection: Do you have a complete Bibliography page?

Have you cited ALL sources used to support your argument?

Is it alphabetized?

Is everything formatted correctly in MLA, style?

Do you need to consult the Purdue OWL to check your formatting?

**Rubric Row 6: Apply Conventions**

**6A. The report communicates clearly to the reader.**

**6B. The written style is consistently appropriate for an academic audience.**

Reflection: Have you read your paper aloud? Do it.

Is your paper free of slang?

Is your paper formatted in 12 point, Times New Roman font?

Is it double spaced?

Have you included a word count at the end of your essay, before your Bibliography page?

Reflection: Does every element of your essay connect to your area of investigation and the team's research question?

If you have irrelevant information that does not directly address your area of investigation and/or your team's question, can it be deleted?