

Constitution Flip Book

In order to complete this project you will need your notes for the first unit and access to the Internet. You may also use your textbook. Using these sources you will gather information related to the U.S. Constitution and the founding of our nation. Once you have gathered your information, follow the instructions provided to assemble your flip book. Each student is responsible for completing their own project. Come see me or e-mail me at asimon@avhsd.org if you have questions!

Step 1: Gather your facts!

Step 2: Take a minimum of 5 sheets of 8 1/2 x 11 paper (construction paper, white printer paper, anything but lined paper!) and cut them in half horizontally (hamburger style) so that each sheet is approximately 5 1/2 inches long and 8 1/2 inches wide. **Do not use pages that are smaller or larger than this!**

Step 3: Complete each page of your flip book using the format seen in the sample pages provided in this handout and information you've gathered. Be sure to make things easy to read and pleasing to the eye. Color code and illustrate! Most importantly, **FOLLOW DIRECTIONS!**

Step 4: Go through and put page numbers in the bottom right hand corner of each page.

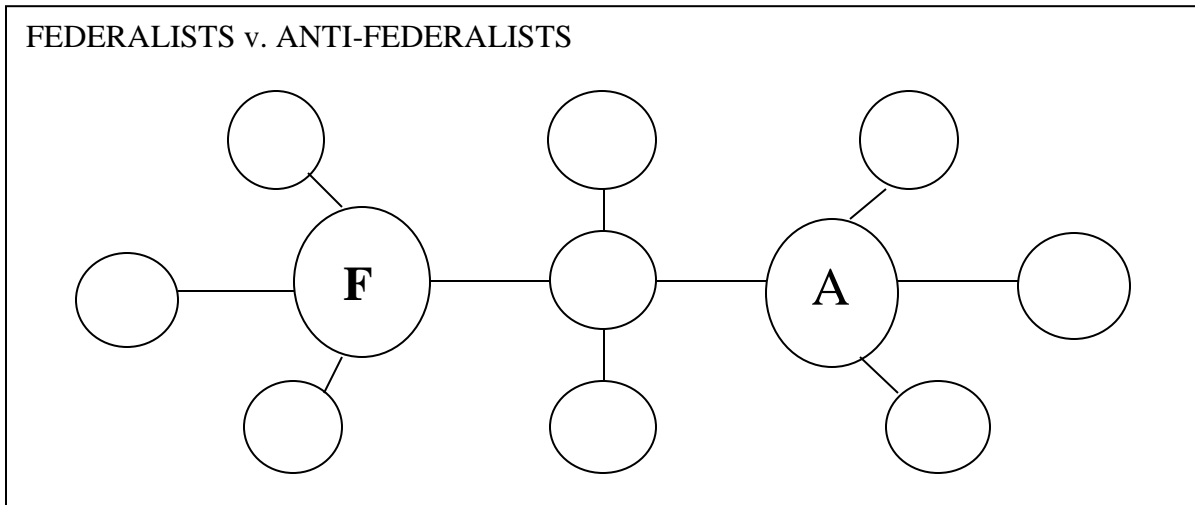
Step 5: Once you have completed each page put them in order with your cover page on top. Staple together three times along the left hand edge. If there is a more creative way of binding these pages together that you would like to use, feel free to use it. Just be sure that it is still easy to flip through your book.

Points Possible: 150 E.C.

Due Date: OCTOBER 5, 2018

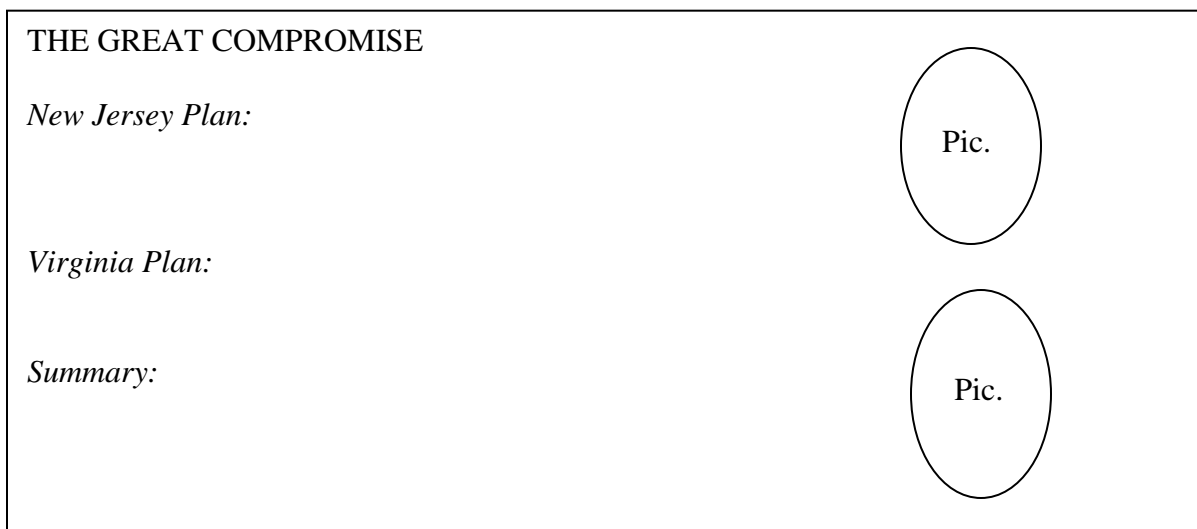
- **Page 2** should contain the following :
 - 1) The name of the Father of the Constitution.
 - 2) A picture of the Father of the Constitution.
 - 3) A brief biography of the Father of Constitution which contains an explanation of why he is considered the Father of the Constitution.

Page 3 ↓



- **Page 3** should contain :
 - A double bubble chart which compares and contrasts Federalists and Anti-Federalists. (Things they have in common should go in the middle bubbles.)

Page 4 ↓



- **Page 4** should contain :
 - A chart which provides information about the New Jersey Plan and Virginia Plan.
 - A summary (1-2 sentences) which explains how the Great Compromise gave us our current system of representation in government.
 - A picture of the man who presented the New Jersey Plan
 - A picture of the man who presented the Virginia Plan

| BRANCHES OF GOVERNMENT | | | |
|------------------------|--|--|--|
| | Branch #1 Title of Head | Branch #2 Title of Head | Branch #3 Title of Head |
| Building | Name of building visual depiction of building (hand drawn or computer generated) | Name of building visual depiction of building (hand drawn or computer generated) | Name of building visual depiction of building (hand drawn or computer generated) |

- **Page 5** should contain :
 - Name of each branch of government
 - The title of the person who is considered the head of each branch
 - The names of the buildings in which each branch of government meets
 - Pictures of the buildings in which each branch of government meet

| GOVERNMENT OFFICES | | | | |
|--------------------|--------------------------------|--------------------------------|---------------------------------|------------------------------------|
| | Age eligible to run for office | Years he/she must be a citizen | Years he/she must be a resident | How long are their terms of office |
| President | | | | |
| Senator | | | | |
| Representative | | | | |

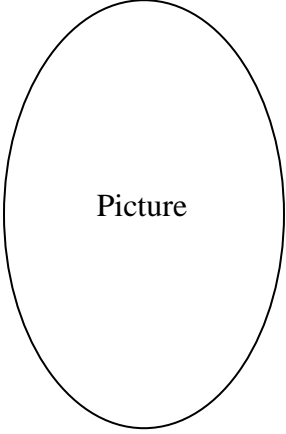
- **Page 6** should contain:
 - The age an American must be in order to run for each of the listed offices
 - The number of years an American must be a citizen in order to run for each of these offices
 - The number of years an American must be a resident in their state/district in order to run for these offices
 - How many years each term in office is for each of these offices

Page 7 ↓

| | |
|---------------------|----------------------|
| BILL OF RIGHTS | |
| <i>Amendment 1:</i> | <i>Amendment 6:</i> |
| <i>Amendment 2:</i> | <i>Amendment 7:</i> |
| <i>Amendment 3:</i> | <i>Amendment 8:</i> |
| <i>Amendment 4:</i> | <i>Amendment 9:</i> |
| <i>Amendment 5:</i> | <i>Amendment 10:</i> |

- **Page 7** should contain:
 - A list of all 10 Amendments in the Bill of Rights in the order they appear in the U.S. Constitution
 - A visual for at least 5 of these Amendments
 - ***Please note that it is OK if you need to use more than one page to fulfill the requirements for this section!***

Page 8 ↓

| | |
|---------------------------------|---|
| WHICH FOUNDING FATHER ARE YOU? | |
| <i>Founding Father's Name:</i> |  |
| <i>Founding Father's Blurb:</i> | |
| <i>Reflection on Results:</i> | |
| | |

- **Page 8** should contain:
 - Take the “Which Founding Father Are You?” quiz at <https://constitutioncenter.org/foundersquiz/>
 - Write the name of the Founding Father which is most like you (according to the quiz)
 - Copy the blurb at the end of the quiz explaining who your Founding Father was
 - A picture of this Founding Father
 - Reflection: Do you think the results were accurate? Why or why not?