

# AP Seminar Syllabus



Ms. Simon Room 129  
www.mssimonsays.org



## Required Materials



• Spiral notebook 3 subject, college-ruled (8 1/2" x 11") for Seminar notes only



• mini stapler & staples



• Colored pens (minimum 4 different colors)



• Post-its (3"x3")



• Earphones with 3.5 mm jack (must be able to plug into Chromebooks)

AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

The goals of the AP Seminar course include:

- \*Engage students with rigorous college-level curricula focused on the core academic skills necessary for successful college completion.
- \*Extend students' abilities to synthesize information from multiple perspectives and apply skills in cross-curricular contexts and in new situations.
- \*Empower students to collect and analyze information with accuracy and precision.
- \*Cultivate students' abilities to craft, communicate, and defend evidence-based arguments.
- \*Provide opportunities for students to practice disciplined and scholarly research skills applied to relevant topics of their interest and curiosity.



## The AP Exam

Performance Task #1 (20%)

- \*Individual Research Report - 50% of 20%
- \*Team Multimedia Presentation - 50% of 20%

Performance Task #2 (35%)

- \*Individual Written Argument - 70% of 35%
- \*Individual Multimedia Presentation - 20% of 35%
- \*Oral Defense - 10% of 35%

End-of-Course Exam (45%) - May 5, 2022



## Stay Connected

- \* Turn on notifications for Google Classroom app
- \* Class website: www.mssimonsays.org
- \* Check Power School regularly
- \* Check KHS Google e-mail account regularly



## Smartphone Apps

\*If you have a smartphone/tablet, download these free apps.



EdPuzzle



Merriam-Webster dictionary



PowerSchool



Google Classroom



Google Drive/Google Suite

# GRADING



Late Work

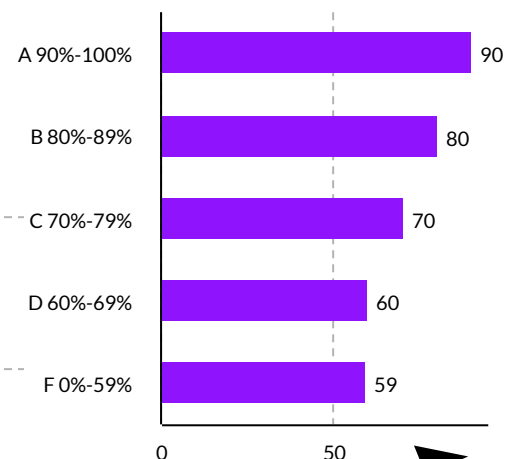
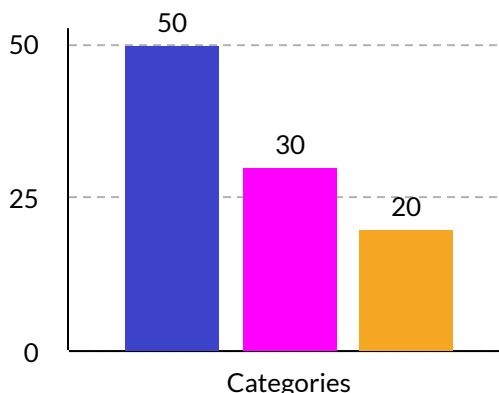


Incomplete Work

## Weighted Categories



- Writing and Presentations
- Homework/Classwork
- Collaboration/Participation



Grading Scale



## Class Rules

1. Be on time, on-task, and prepared to learn everyday
2. Keep all personal electronics put away
3. Take ownership of your behavior and choices
4. Respect the teacher, classroom, and other students
5. Clean up after yourself

## Consequences

1. Thursday detention
2. After-School Work
3. On-campus detention
4. Referral to V.P.

**\*All consequences are accompanied by a phone call or e-mail home**

Collaboration is an integral component of this course and the AP assessment. Students will be expected to work in groups to complete assignments/projects. They will be allowed to choose their own groups for the AP assessment portion of the class. Per College Board policy, once groups have been chosen a student **CANNOT BE REMOVED FROM THEIR GROUP**. In addition, per College Board policy, each and every student in a group will be held 100% responsible for ALL components of the final product submitted for scoring. If one student fails to complete or plagiarizes his/her part of the assignment, the entire team will be held accountable.

## Collaboration



## Technology



Technology will play a large role in this course. While some classroom time will be allotted for students to work on these tasks, it is the **STUDENT'S RESPONSIBILITY** to finish whatever is left of the task on their own time and submit it **ON TIME**. Lack of computer or internet access at home is not an excuse to fail in getting these tasks completed. It is expected that the student will problem-solve on their own and find a way to finish their assignment on time. Options include the library computers, the many on-campus computer labs, and the Chromebooks in room 129 during Ms. Simon's office hours. Some of these tasks can also be completed on smart devices.



**Have questions  
or need help?  
See Ms. Simon!**



## Ms. Simon's Office Hours

- \* Wednesdays  
8:00 a.m. to 8:40 a.m.
- \* Thursdays  
3:45 p.m. to 4:15 p.m.



**\*\*Ms. Simon reserves the right to amend this syllabus at her discretion.\*\***

## Ms. Simon's Contact Info



Students must come prepared to participate actively in discussions, both online and in class. Based on each week's tasks, students write a brief commentary (one-two paragraphs) that addresses the key questions: How should we frame this issue? How can global civic action solve this issue? Evaluation will be based on how student participation (comments, ideas, and questions) helped to enhance and/or advance our overall collective understanding through critical discussion and listening. The following criteria will be used to assign the participation component of the student's overall grade:

**PARTICIPATION**



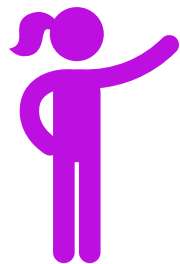
*A: Highly Effective Participant* – Near perfect attendance; insightful questions and comments; clearly completes the reading and goes beyond by introducing other relevant materials.

*B: Consistent Participant* – Good attendance; thoughtful questions and comments; clearly completes the reading.

*C: Occasional Participant* – Regular attendance; sporadic involvement in discussions that is often based on personal opinion, rather than analysis of class material.

*D: Observer* – Regular attendance, but does not get involved in class discussions.

*F: Occasional Observer* – Sporadic attendance; little to no participation in class.



## Role of the Teacher During the Assessment Period

Per College Board Policy Teachers:

- \*must ensure students are aware of the task, timeline, components, types of and sample generic questions for the defense, and scoring criteria
- \*may lead discussion of the stimulus materials, discuss topics and perspectives, and/or question students as necessary
- \*may continue whole-class teaching of skills pertinent to the performance task as students are working on their research and/or presentations
- \*may share the rubric with students
- \*may encourage students to review each other's work

Per College Board Policy Teachers May Not:

- \*assign, provide, distribute, or generate research questions for students
- \*conduct or provide research/articles/evidence for students
- \*write, revise, amend, or correct student work
- \*give specific, directive feedback to individual students on their work
- \*provide or identify specific defense questions as student will be asked prior to his/her defense



As the AP program engages students in college-level work, the AP Seminar course may include perspectives that could be considered controversial, including references to ethnicity, nationality, religion, politics, race, dialect, sexuality, gender or class. AP Seminar requires students to have the level of maturity and skill to thoughtfully consider and analyze diverse perspectives. The inclusion of topics, readings, texts, and other source material is not intended as an endorsement by the College Board or by the instructor of the content, ideas, or values expressed in the material.



## AP Seminar Contract

I have read the course syllabus and understand what is expected of me in Ms. Simon's class academically and behaviorally. I agree to adhere to the rules and policies stated in the syllabus.

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Class Period

As a responsible parent/guardian, I have read the course syllabus and understand what is expected of my child in Ms. Simon's class academically and behaviorally. I know that I play an important role in helping my student be successful. I understand that if my student does not adhere to the rules and policies stated, disciplinary action will be taken by Ms. Simon and/or KHS administrators and/or the College Board.

\_\_\_\_\_  
Parent Name (Print)

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

# AP SEMINAR PLAGIARISM CONTRACT

## PER COLLEGE BOARD POLICY:

A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

## PER MS. SIMON'S CLASS POLICY:

A student who is found to be in violation of the College Board policy on plagiarism, falsification, and fabrication of information will receive a score of 0 in the gradebook for that assignment/task. In addition, any student who is found complicit in the act of cheating in any way on any assignment in the class, whether it be directly tied to a formal assessment or not, will receive a score of 0 in the gradebook. A student who is found to violate these policies on more than a single occasion will incur the additional consequence of a referral to a school administrator, which will be accompanied by parent contact via e-mail and/or phone call.



I, \_\_\_\_\_, have read and understand the College  
(print name)

Board policy and Ms. Simon's class policy on plagiarism, falsification, and fabrication of information for the AP Seminar course. I understand the consequences I will face should I choose to violate these policies.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

*As a responsible parent, I, too, have read and understand the College Board policy and Ms. Simon's class policy on plagiarism, falsification, and fabrication of information for the AP Seminar course. I understand the consequences my child will face should he/she choose to violate these policies.*

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date