



The Home Front

Chapter 11 Lesson 1



Lecture Focus Question

➤ How did WWII change
America at home?

Explain.



Women Work for Victory



- Women targeted by propaganda
 - **Rosie the Riveter:** symbol of working women during WWII
- $\frac{3}{4}$ women in factories were married
- Earned paychecks for the first time
- Expected to return home permanently after the war



SIMON SAYS...



Although Rosie the Riveter was a fictitious character made up for the purposes of propaganda, she was modeled after a real woman named Naomi Parker Fraley. She died in January 2018.

W.A.S.P.

- **WASP:** Women Airforce Service Pilots
- Addressed shortage of experienced pilots
- Ferried planes from one point to another
- Elite group of 1,000 women
- Able to relieve more men for combat duty



Jacqueline Cochran



Nancy Love

African Americans

- Jobs not available to African-Americans
 - 24/10,000 employed in defense jobs were blacks
- **A. Philip Randolph:** leader of “Double V” campaign
- **Executive Order 8802:** assured fair hiring practices in any job funded with govt money



Tuskegee Airmen

- **“The Great Experiment”**: FDR ordered creation of an all-black flying unit in Tuskegee, AL
- **Mission**: protect U.S. bomber planes
- **Medals**
 - 150 Distinguished Flying Crosses
 - 744 Air medals
 - 14 Bronze stars
 - 8 purple hearts
- **NO** U.S. bombers lost under the escort of the Tuskegee Airmen





SIMON SAYS...



The Tuskegee Airmen were perfect examples of Randolph's Double V campaign. They fought for victory against the enemy abroad and victory against racism at home through their undeniable patriotism.

Braceros & Zoot Suiters



- **Bracero Program:** designed to bring laborers from Mexico to work on American farms
- **Zoot Suiters:** Mexican-American youths dressed in baggy pants and long jackets
- 1943: riot in Los Angeles between sailors and zoot suiters

Brain Snack



➤ **Design a magazine cover that contains the following elements and summarizes the notes so far:**

- ***Magazine title***
- ***Title of a “cover story” – main topic of the notes***
- ***A picture that goes with the cover story***
- ***Titles for at east 3 additional news stories***

Navajo Code Talkers

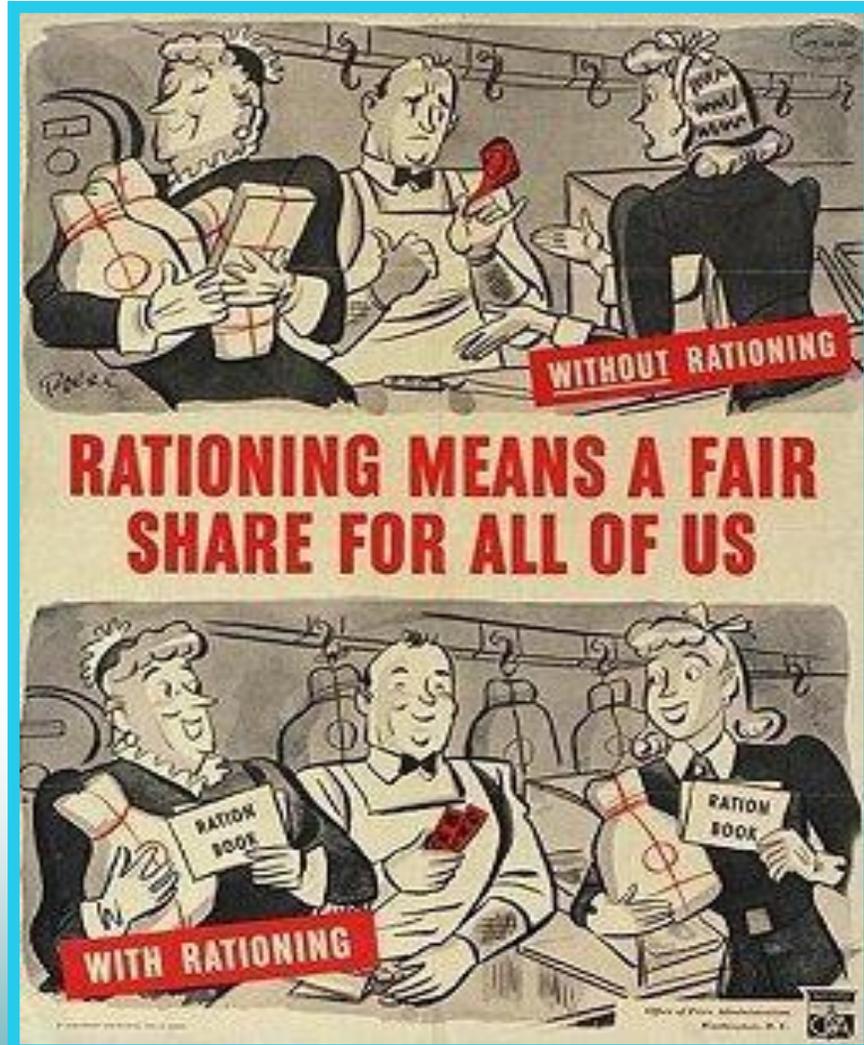
- 400 Navajos
- Marine recruits
- Sent overseas to Europe and Pacific
- Served as radio communicators
- Communicated in their native language of Navajo
- Only code that was never broken by the Axis Powers



Japanese Americans

- **Executive Order 9066:** designated certain areas as war zones from which anyone might be removed for any reason
- Solution to Japanese “threat” → put Japanese-Americans in internment camps after Pearl Harbor
- **Korematsu v. United States:** Supreme Court case upheld internment policy
- **442nd Reg. Combat Team:** all-Nisei group, most decorated unit in American history
- [Korematsu Video](#)

Patriotism Sweeps America



- Shortage of food and consumer goods
- Conserve = patriotic
- Solution 1: rationing
- Solution 2: victory gardens
- Govt imposed wage and price controls
- Buy war bonds!
- **All Americans were behind the war effort!!**

SUMMARY:

These notes are about...

(1-2 sent)

(Main Idea → Use the WIN strategy!)

□ W.I.N. strategy:

□ WHO/WHAT - Figure out the most important *who* or *what (topic)*

□ INFORMATION - Figure out the most important *information* about the *who* or *what*

□ NUMBER OF WORDS - Write the main idea using the fewest possible *number of words*

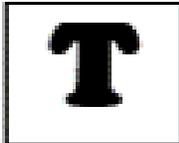
Lecture Focus Question

➤ How did WWII **change**
America at home?

Explain.

Response = 3-4 well thought out sentences **minimum!**
(topic sentence + supporting details)

Notes Grading Rubric

Notes Color-Coded	MIS INC ✓	Brain Snack(s)	MIS INC ✓
LFQ Color-Coded	MIS INC ✓	2 x 	MIS INC ✓
LFQ Answer (3-4 sent)	MIS INC ✓	2 x 	MIS INC ✓
Summary (1-2 sent)	MIS INC ✓	2 x 	MIS INC ✓