

AMERICA ENTERS THE WAR

Chapter 10 Lesson 2

Lecture Focus Question

• How did the U.S. respond to the Japanese attack on Pearl Harbor? **Explain.**

Americans Debate Involvement

▶ **Interventionists:**
Americans who urged support for the Allies

▶ **Cash & Carry Plan:**
allowed warring nations to buy U.S. goods and arms

- Pay cash up front
- Transport the goods/arms on their own ships

▶ **Isolationists:**
Americans who argued against sending aid to GB

▶ **America First Committee:** most vocal isolationist group in the U.S.

- **Charles Lindbergh:** celebrity speaker for the committee



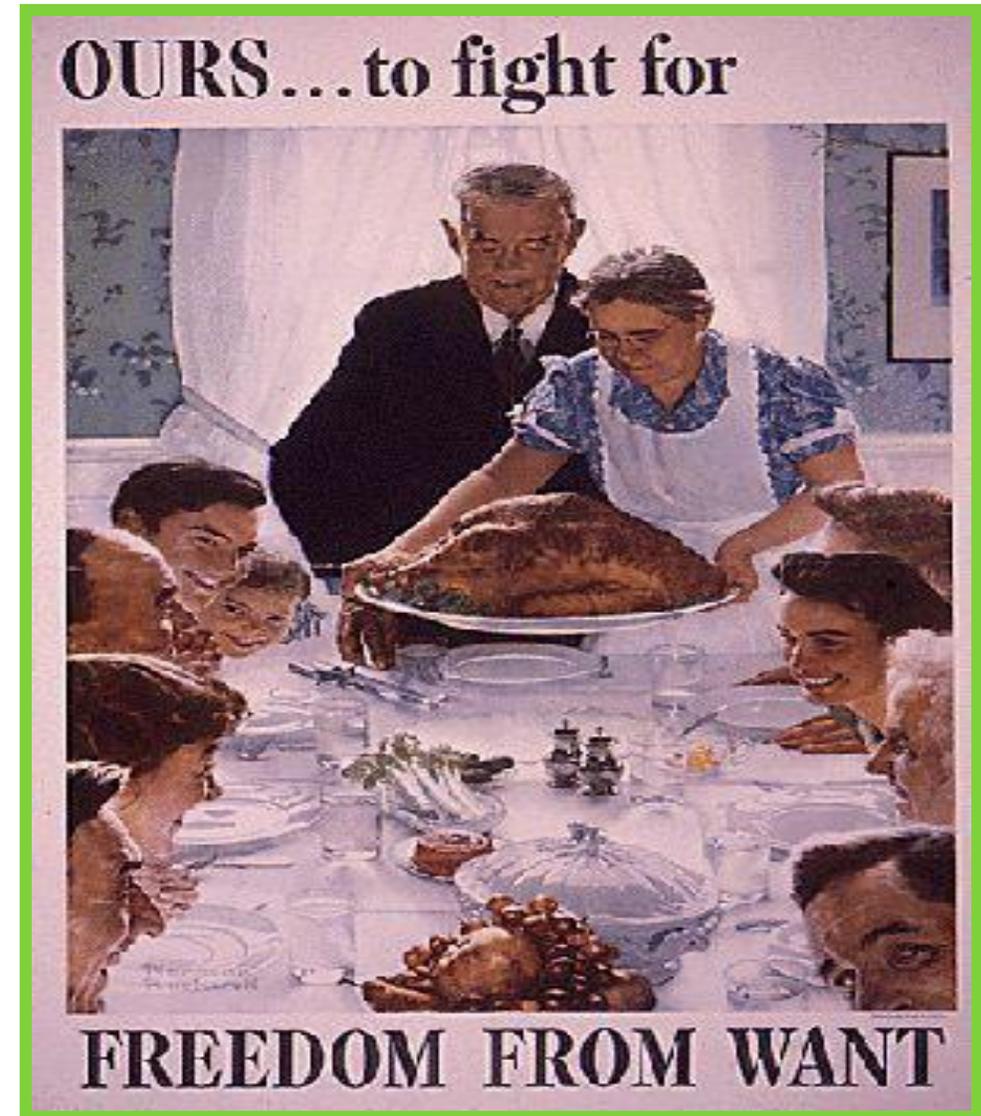
SIMON SAYS...



FDR was an interventionist, but, as president, his job was to follow the will of the people. So, he kept us out of war as long as possible.

America Takes Steps Toward War

- ▶ **4 Freedoms Speech:** of speech, of worship, from want, from fear
- ▶ **Lend-Lease Act:** authorized FDR to sell, lend, lease any defense article
- ▶ **Atlantic Charter:** deepened alliance between GB and U.S.



Connection #1



- Turkey is shown as the main entrée in Rockwell's idea of the ideal family dinner. It is now the traditional main entrée of Thanksgiving dinner. What is your favorite Thanksgiving dish?

Japan Looks Beyond China

- **Greater East Asia Co-Prosperity Sphere:** Japan's plan to "liberate" Asia from European colonizers
- Signs neutrality pact with Soviet Union
- **Axis Powers:** Germany, Italy, Japan
- U.S. places (ineffective) embargo on Japan



Japan Attacks the U.S.

- Japan's Goal: deliver decisive blow to U.S.'s main Pacific base
- *December 7, 1941: Empire of Japan attacks U.S. at Pearl Harbor naval base*
 - **Purpose:** to disable U.S.'s Pacific fleet in order to continue aggressive campaign in East Asia uninterrupted
- Most important ships (aircraft carriers) out at sea at the time
- *USS Arizona, USS Oklahoma, USS Utah* irreparably damaged
 - USS Arizona current site of Pearl Harbor memorial



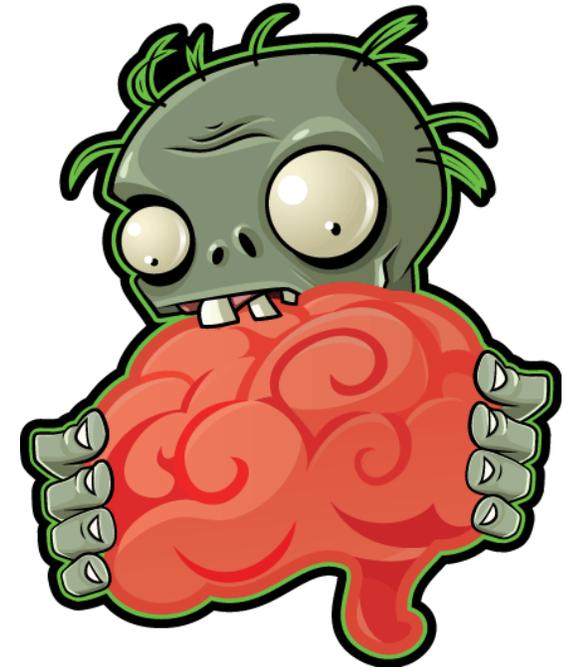


U.S.S. Arizona on December 7, 1941

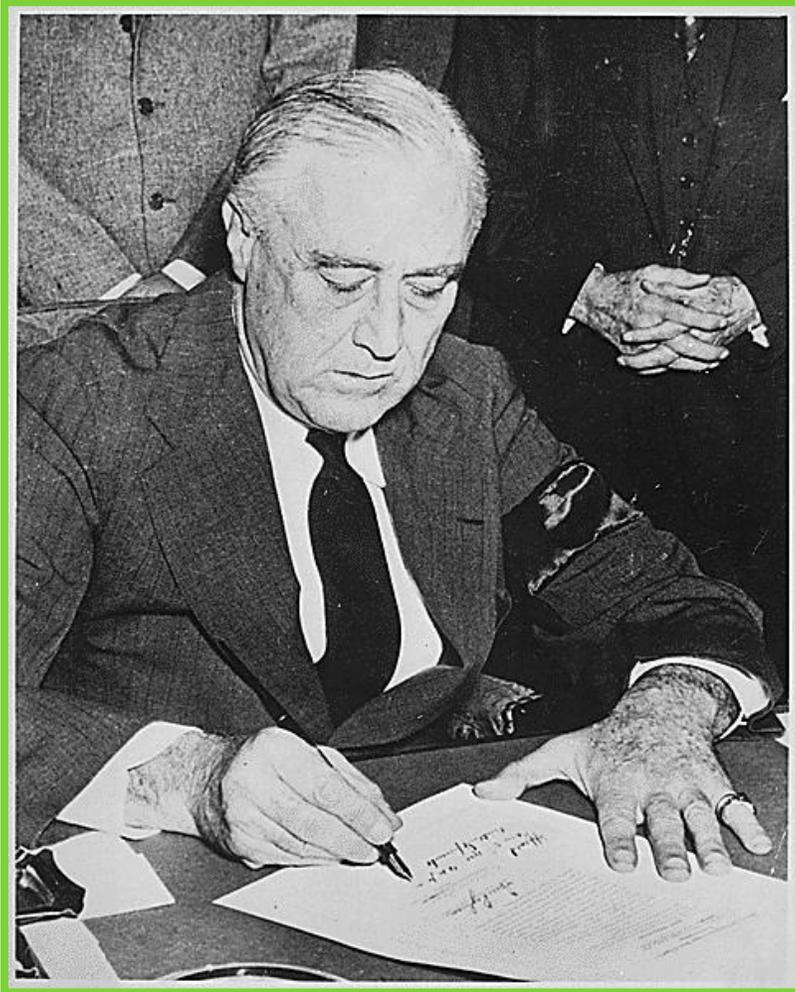
BRAIN SNACK

- An **Acrostic Poem** is a poem where the first letter of each line spells a word and each line gives details and helps explain the chosen word
 - **Example 1:** Poems should show
Originality,
Explain something from the unit, and
Make
Sense
- **Your Task:** Summarize what you've learned in these notes so far and write an acrostic poem for the following word:

ARIZONA



Declaration of War



- “a date which will live in infamy”
- FDR signs declaration of war against Japan – no more debate!
- **Allies:** Great Britain, France, USSR, U.S.



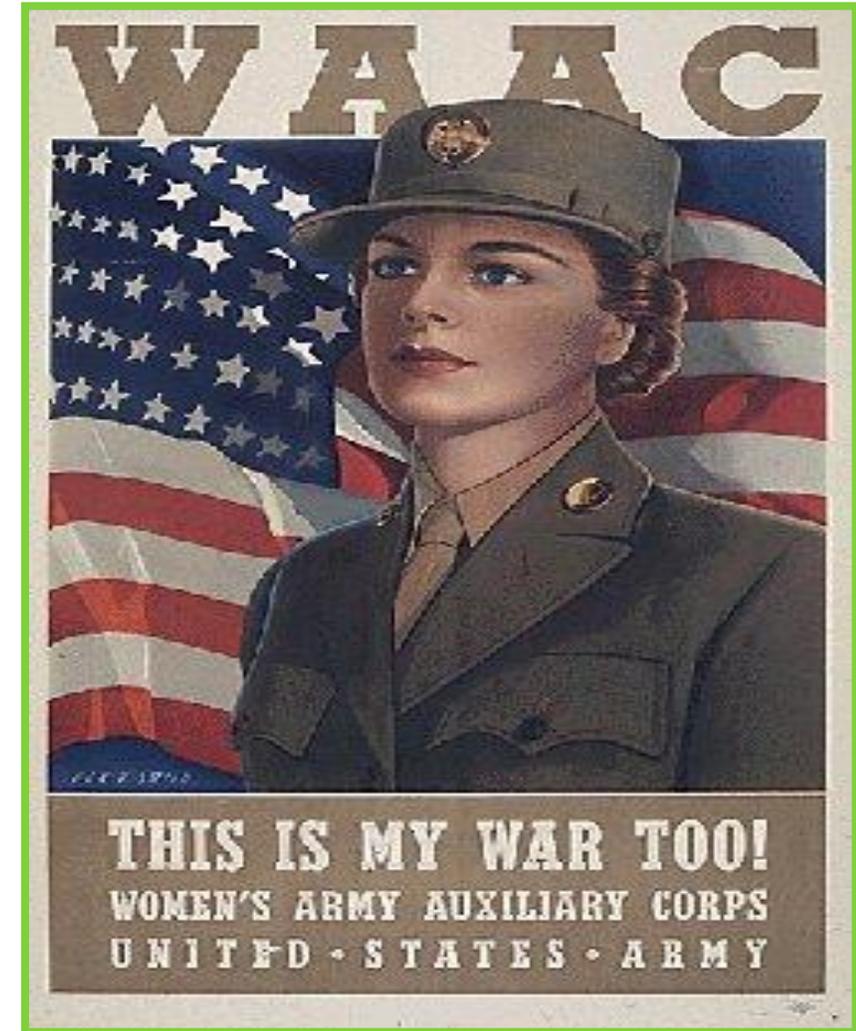
SIMON SAYS...



A president can ask Congress to vote in favor of going to war, but only Congress has the power to actually declare war on behalf of the U.S.

Mobilizing for War

- All branches of the military nearly doubled in size thanks to volunteers
- **Women's Army Corps (WAC)**: clerical workers, truck drivers, lab technicians

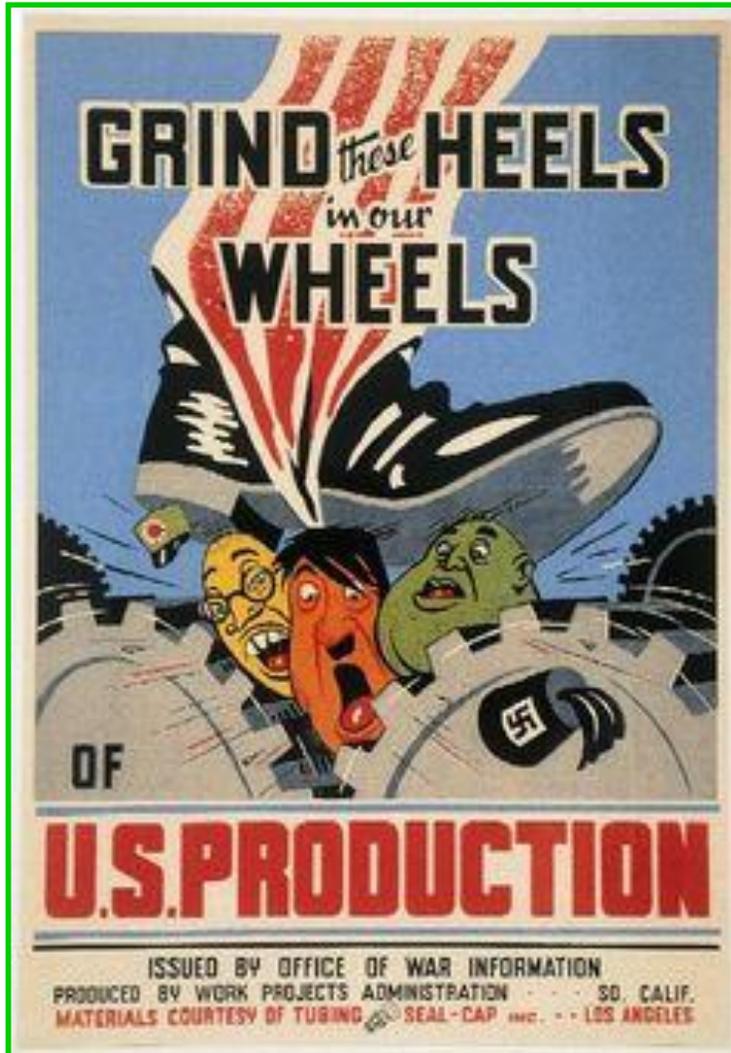


Connection #2



- Today, women are allowed to serve in all branches of the military. As a woman (or if you were a woman), in which branch would you choose to serve? Why? (Army, Navy, Air Force, Marines)

Mobilizing Industry



- **Office of War Mobilization:** govt agency created to oversee the centralization of resources
- Increase in jobs available
 - Begins with sending aid to Great Britain
 - Takes U.S. out of the Great Depression

SUMMARY:

These notes are about...
(1-2 sent)
(Main Idea → Use the WIN strategy!)

□ W.I.N. strategy:

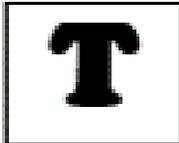
- **WHO/WHAT** - Figure out the most important *who* or *what (topic)*
- **INFORMATION** - Figure out the most important *information* about the who or what
- **NUMBER OF WORDS** - Write the main idea using the fewest possible *number* of words

Lecture Focus Question

• How did the U.S. respond to the Japanese attack on Pearl Harbor? Explain.

- Response = 3-4 well thought out sentences minimum! (topic sentence + supporting details)

Notes Grading Rubric

Notes Color-Coded	MIS INC ✓	Brain Snack(s)	MIS INC ✓
LFQ Color-Coded	MIS INC ✓	2 x 	MIS INC ✓
LFQ Answer (3-4 sent)	MIS INC ✓	2 x 	MIS INC ✓
Summary (1-2 sent)	MIS INC ✓	2 x 	MIS INC ✓