V.S. History Syllabus

Ms. Simon Room 129 www.mssimonsays.org

If you lived before our time, who would you be? Would you fight your brother for the rights of another? Would you find new dreams or create wonders? Would you take on the challenge of exploring the unknown? What if you could choose from a thousand yesterdays; a thousand lives, when the past was today and the new took your breath away? What would you feel? How would you live? Who would you love? As we voyage through American history this year we'll examine stories of real people, just like you and me, who were faced with extraordinary circumstances and who responded with exceptional courage. I welcome you to my class and invite you to join me on this journey through time.

What We Will Learn

Unit 0: History Skills Unit 1: America's **Foundations Unit 2: Westward** Expansion

Unit 3: Civil War &

Reconstruction Unit 4: Industrialization & **Immigration**

Depressing 30s Unit 6: America and WWII Unit 7: The Cold War

Unit 5: The Roaring 20s &

Unit 8: Civil Rights Unit 9: Late 20th Century



Staying Connected

- * Remind: Use class code @simonus
- * Class website: www.mssimonsays.org
- * Check Power School regularly (students AND parents)
- Create/maintain your KHS Google account
- * Instagram/Twitter: @history4hawks



GRADING

Smartphone Apps
*If you have a smartphone/tablet, please download these free

apps.











Google

40

REQUIRED MATERIALS



·1 inch 3-ring binder with 5 dividers for this class only. Bring to class DAILY. (AVID students: 5 dividers only.)



- →Black or navy blue pen
- ·No. 2 pencil



Highlighters (4-pack: yellow, green, pink, orange)



Standard sized post-its (3"x 3")



 Earphones with 3.5 mm jack (Must be able to plug into a Chromebook)

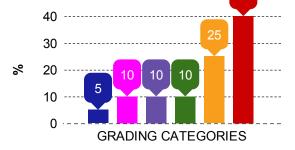


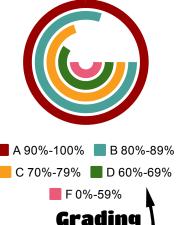
Merriam-Webster dictionary

Weighted Categories

Digital Detox Logs Final Exam Participation / Citizenship Quizzes Unit Assessments / Projects Homework / Classwork











Consequences

1. Thursday detention
2. After School Work
3. On-Campus Detention
4. Referral to V.P

* Consequences may be accompanied by a phone call home

From time to time students will be asked to work in groups to complete assignments/projects. Cooperative learning helps students develop vital skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making in addition to the content-related material contained in the assignment itself. Because working cooperatively is part of these assignments, each and every student will be held 100% responsible for ALL components of the final product submitted for grading. If one student fails to complete or plagiarizes his/her part of the assignment, the entire team will be held accountable. This accountability will be reflected in each group member's grade.





The use of technology is a fact of life in the 21st century classroom. Therefore, some tasks will be assigned via Google Classroom. These tasks will vary in length and depth. While some classroom time will be allotted for students to work on these tasks, it is the STUDENT'S RESPONSIBILITY to finish whatever is left of the task on their own time and submit it ON TIME. Lack of computer or internet access at home is not an excuse to fail in getting these tasks completed. It is expected that the student will problem-solve on their own and find a way to finish their assignment on time. Options include the library computers, the many on-campus computer labs, and the Chromebooks in room 129 during HR. Many of these tasks can also be completed on smart devices.



Ms. Simon's Office Hours

•Before School: 6:45am-7:15am daily

•Homeroom: daily with signed pass from HR teacher

•After School: Thursdays 2:45pm-3:15pm and by appointment



Ms. Simon reserves the right to amend this syllabus at her discretion.

